Simpler Recycling compliance for Sixth Form College, UK

method

THE SIXTH FORM COLLEGE FARNBOROUGH

CASE STUDY

The Sixth Form College Farnborough

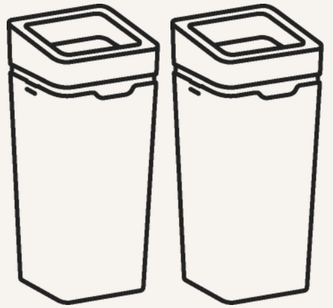
Before Method, the Sixth Form college had no consistent waste separation across its general spaces.

The UK's Simpler Recycling regulations set a compliance deadline. The existing system could not meet it.

Built for compliance.

Before Method

Inconsistent waste separation across site. No clearly separated streams for General Waste, Mixed Recycling, or Food Waste.



After installation

Three-stream Method stations deployed across approximately two thirds of the college's general spaces. Noticeable improvement in students placing waste into correct streams. Remaining areas and classrooms scheduled for rollout.

Designed to sort itself.

The college needed clearly separated streams for General Waste, Mixed Recycling, and Food Waste, consistently applied across the site, and legible to a student population without requiring ongoing instruction.

The Simpler Recycling legislation set the compliance obligation.

The operational requirement was a system that would work without staff intervention at the point of disposal.

Legibility without instruction

Students move between spaces throughout the day with no prior briefing on waste sorting. The system needed to work through design, not through training.

Consistency across a multi-space site

Inconsistent infrastructure across a site produces inconsistent behaviour. A single system, applied uniformly, removes the ambiguity that causes contamination.

Proof from a comparable environment

Site management had seen Method stations performing in a local leisure centre - a high-footfall public venue where users have no institutional obligation to sort correctly. That was a reliable indicator of how the system would perform with students.

Operational responsiveness

The time zone difference between the college and Method's team meant requests submitted during the working day were often progressed overnight, removing delays from an installation being coordinated alongside other site responsibilities.

Design did what training could not.

Behaviour shifted without instruction.

Correct stream separation improved across the student population after installation. The system was not accompanied by a training programme. Separation improved because the infrastructure made the correct choice the obvious one.

A system built to scale.

The current deployment covers the majority of general spaces.
The scheduled extension into classrooms will bring the same stream consistency to every part of the site, completing a network where sorting behaviour is reinforced at every point of disposal throughout the day.

""Since installing the bins, we've seen a noticeable improvement in students placing waste into the correct streams. At present, the system has been rolled out to approximately two thirds of our general spaces, with plans to extend it to the remaining areas and into classrooms in due course."

Chris Putman,
Site Manager, The Sixth Form College Farnborough

DESIGNED TO BE SEEN.

If you are managing a site facing Simpler Recycling compliance, or planning a waste system that needs to work across a dispersed student or staff population without ongoing instruction, get in touch with Method.

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